

THOMAS ALAN CHIAROMONTE

Fullerton College
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EDUCATION:

Ph.D. - Education, The Claremont Graduate University

Dissertation: *Predictors of emotional exhaustion in early childhood educators.*

M.S. - Child Development, Iowa State University

Thesis: *Helping behaviors and social competence in preschool children.*

**B.A. - Communicative Disorders, California State University,
Long Beach**

EXPERIENCE:

2009 – present: Director, Child Development Laboratory School, Fullerton College. Oversee entire operation of state funded (Title 5 CCTR/CSPP), licensed (Title 22) nationally accredited (NAEYC) laboratory school with service to children, their families, students as well as researchers in the fields of early education, child development, and special education.

1989 - present: Professor, Department of Child Development and Educational Studies, Fullerton College. Tenured faculty member responsible for course instruction, student evaluation, curriculum development (new and existing courses), student advising, department representative to area high schools, colleges, and universities, campus wide committee representation.

2000 - 2003: Chair, Department of Child Development and Educational Studies, Fullerton College. Responsible for managing department duties including liaison with Division Dean and Campus Administration, class scheduling, chairing advisory board, and department meetings, meeting with students, and evaluating adjunct faculty.

1989 - 2000: Director, Child Development Laboratory School, Fullerton College. Licensed preschool program, accredited by the National Academy of Early Childhood Programs/National Association for the Education of Young Children, funded in part by the State Department of Education, Child Development Division. Responsible for evaluation of student teachers, early childhood curriculum development, direct instruction with preschool children, parent involvement and conferences, supervision/evaluation of lab school staff, maintaining Title 22 and Title 5 licensing requirements, grant writing, overseeing purchasing and budget.

1999 - present: Instructor, The University of California, Davis Center for Excellence in Child Development. Teach courses in child development and early childhood education throughout California.

2006 – present: President – Early Childhood Consulting Administrative, programmatic, grant writing consultation for early childhood education.

2014 – present: Consultant – Kaplan Early Learning Present workshops and keynote address to early childhood educators throughout the country.

July – December 2004: Research Associate, Berger Institute for Work, Family and Children, Claremont McKenna College. Sabbatical leave to pursue research on nurturing behaviors as a factor in why men become early childhood educators.

1998 - 2000: Adjunct Assistant Professor, Rossier School of Education, The University of Southern California. Taught graduate courses in child development and early childhood education.

1997 - 2009: Instructor, The University of California, Irvine Extension. Teach courses in preventative health practices for early childhood education.

1996 - 1998: Adjunct Assistant Professor, Department of Teacher Education, Program in Early Childhood Education, California State University, Long Beach. Taught graduate courses in leadership, management, and advocacy in early childhood programs.

1989: Program Coordinator, Good Shepherd Preschool, Irvine. (Orange County's largest preschool, 450 children, 55 faculty members). Responsibilities included planning, coordinating, and supervising curriculum, staff in-service training on classroom management and guidance, and classroom staff coordination.

1985 - 1987: Parent Involvement Coordinator, League of United Latin American Citizens Head Start, Long Beach. Responsibilities included acting as a liaison between administration and parents, monitoring volunteer activities, grant writing, fund development, organizing workshops, monitoring individual Head Start sites for governmental compliance.

1983 - 1985: Graduate Teaching Assistant/Head Teacher-Older Children's Laboratory, Department of Child Development, Iowa State University. Responsibilities included developing assignments for undergraduates, substitute lecturing, grading student assignments, supervision of student teachers, direct instruction of school-aged children.

1981 - 1984: Special Education Teacher, Speech and Language Development Center, Buena Park. Responsibilities included developing and implementing lesson plans, parent/teacher conferences, report writing, organizing extra-curricular activities, developing an after-school program for children with special needs.

PUBLICATIONS:

Chiaromonte, T., Kinkel, J., Whitney, M. (In-press). Mathematics and preschoolers: Helping teachers incorporate meaningful learning into everyday activities. *Proceedings of the Association of Constructivist Teaching Conference*.

Chiaromonte, T. (In-press). On becoming social: A child's journey through the home, school, and community. *Kendall Hunt Publishers, Burlington, IA*.

Chiaromonte, T. (on-going). Raising our kids. Regular column in *The Fullerton Observer*. www.fullertonobserver.com

Hume, S. (2008). Get-real guide to toddlers and TV. *Parenting*, July. Expert quote.

Schipani, D. (2006). Help kids feel good about their feelings. *Redbook*, Vol. 207, No. 4. Expert quote.

- Chiaromonte, T. (2003). Why am I so tired? Exploring three factors that play a role in emotional exhaustion in early childhood educators. *Children and Families*. Vol. XVII, No. 2.
- American Red Cross. (2000). *California child care health and safety training program participant handbook*. Author. (Technical advisor for the manual).
- Lamm, C., Root, N., Chiaromonte, T. (1994). Anti-bias lens: Creating authentic images through dialogue. In P. H. Dreyer (ed.), *Claremont reading conference 58th year 1994, creating authentic images: A multicultural perspective*. The Claremont Reading Conference Institute for Developmental Studies, The Claremont Graduate School. Claremont, CA.
- Chiaromonte, T. (1994). Reasons concerning parental selection of laboratory preschool programs. *National Association of Laboratory Schools Journal*, 18 (2), 35 - 47.
- Chiaromonte, T. (1990). Early childhood education in China: Political implications. (Report No. PS 020192). Washington, DC: U.S. Department of Education. (ERIC Document).
- Stockdale, D.F., Hegland, S.M., & Chiaromonte, T. (1989). Helping behaviors: An observational study of preschool children. *Early Childhood Research Quarterly*, 4 (4), 533 - 543.
- Reviewer, *Journal of Early Childhood Teacher Education*.
- Numerous articles in national/state /local newsletters.

PRESENTATIONS:

Building a joy of literacy in young children. Quality Start Orange County Conference. Anaheim, CA, November, 2015.

Mathematics & Preschoolers: Helping Teachers Incorporate Meaningful Learning into Everyday Activities. Association for Constructivist Teaching conference, Union, NJ, October, 2015.

Mathematics and preschoolers: Incorporating math concepts into everyday activities. Keynote Address - Children's Home Society, Orange County/Long Beach, June, 2015.

Understanding Burnout in the Early Childhood Educator. California Association for the Education of Young Children, Sacramento, March, 2015.

Understanding Burnout in the Early Childhood Educator. Quality Start Orange County Conference, Anaheim, CA, November, 2014.

Social-emotional development, self-regulation and school success. Kaplan Early Learning, Brownsville, TX, October, 2014.

Oh the places you will go: Finding quality in all aspects of your program. Keynote Address Kaplan Early Learning. Austin, TX, February, 2014.

Making nature part of children's daily lives. National Association for the Education of Young Children. Washington, DC, November, 2013.

Building a joy of literacy in young children. Kaplan Early Learning. San Jose, CA, October, 2013.

Mathematics and preschoolers: Incorporating math concepts into everyday activities. Kaplan Early Learning. San Jose, CA, October, 2013.

Outdoor Learning. Saddleback College, Mission Viejo, CA, April, 2013.

The importance of developing, creating, and maintaining a natural environment within an early childhood setting. National Association for the Education of Young Children, Atlanta, GA, November 2012.

Community partnerships and activities present within laboratory school settings. National Association for the Education of Young Children, Orlando, FL, November 2011.

Understanding burnout in the school-age educator. Options Resource and Referral Network. Alhambra, CA, October, 2011.

Why am I so tired? Understanding burnout & effective prevention strategies. Stan & Carolyn Little Conference for Early Childhood Educators. East County Childcare Council. Palm Desert, CA, May, 2011.

Change doesn't have to be difficult: Effective strategies to work through programmatic transitions. National Association for the Education of Young Children, Anaheim, CA, November 2010.

Programs in transition: Navigating changes in pedagogy and leadership. National Association for the Education of Young Children, Dallas, TX, November, 2008.

Laboratory schools as models for the generation of new knowledge. National Association for the Education of Young Children, Chicago, IL, November 2007.

Surviving, sustaining, succeeding during challenging times. National Association for the Education of Young Children, Atlanta, GA, November, 2006.

Celebrating Ourselves: Sharing stories from the director's office to the teacher's floor. National Association for the Education of Young Children, Washington, DC, December, 2005.

The evolving role of the laboratory school in teacher education, service, and research. National Association for the Education of Young Children, Chicago, November, 2003.

Understanding moral development in young children. UC Davis Center for Excellence in Child Development, El Centro, CA, January 2003

Technology in the early childhood classroom: educational implications, ethical considerations. National Association for the Education of Young Children, New York, November, 2002.

Emotional exhaustion in the early childhood educator. Southwest Lutheran Educators Conference. Palm Desert, CA, November, 2001.

Involving parents in your program: Working toward communication, collegiality, and cooperation. National Association for the Education of Young Children, Anaheim, CA, October, 2001.

CPR, first aide, and preventative health practices in the early childhood environment: Presented for the International Red Cross/Red Crescent, Kuching, Malaysia, July, 2001.

Emotional exhaustion in the early childhood educator: Understanding the predictors and creating the solutions. National Association for the Education of Young Children, Atlanta, GA, November, 2000.

Staffing child development centers: Creative ideas and solutions for promoting quality in half and full day centers. National Association for the Education of Young Children Atlanta, GA, November, 2000.

Envisioning Tomorrow Today: Ourselves, Our Community, Our Profession. Invited Panel Member, Orange County Association for the Education of Young Children, Fullerton, CA, October, 2000

Why am I so tired? Understanding burnout in the early childhood educator. California Association for the Education of Young Children, Sacramento, CA, March, 2000.

Model programs vs. The real world: What constitutes quality in child development laboratory schools. National Association for the Education of Young Children, New Orleans, LA, November, 1999.

Predictors of emotional exhaustion in early childhood educators. National Child Care Association, Orlando FL, March 1999.

Making the connections: Lab schools, curriculum courses, and the real world. National Association for the Education of Young Children, Toronto, Ontario, Canada, November 1998.

When is enough, enough? Finding the balance in child development laboratory schools. National Association for the Education of Young Children, Anaheim, CA, November 1997.

The inclusive laboratory school. National Association for the Education of Young Children, Dallas, TX, November 1996.

Shifting resources in child development laboratory schools.
National Association for the Education of Young Children,
Atlanta, GA, November 1994.

The anti-bias lens: Creating authentic images through dialogue.
Presented at the 61st annual Claremont Reading Conference,
Claremont, CA, March 1994.

Student teachers in the classroom: A joy and a challenge.
National Association for the Education of Young Children,
Anaheim, CA, November 1993.

*Academic or developmental: What do parents really want for their
preschool children.* San Diego Association for the Education of
Young Children, October 1993.

*Reasons concerning parental selection of laboratory preschool
programs.* National Association for the Education of Young
Children, Denver, CO, November, 1991.

Physical knowledge in the classroom. Orange County Association
for the Education of Young Children, Mission Viejo, CA, October
1990.

Stability of helping behaviors in preschool children. Society for
Research in Child Development biennial meeting, Baltimore, MD,
April, 1987.

**PROFESSIONAL
ORGANIZATIONS:**

Board Member – Community Roots Academy, 2015 – Present.

Advisory Board Member – Brandman University, 2010 – Present.

President - Orange County Association for the Education of Young
Children (1,000 member organization), 1994 - 1996.

Board of Directors - California Association for the Education of
Young Children (10,000 member organization), 1992 - 1996.

Board of Directors - California Professors of Early Childhood
Education and Child Development, 1997 - 2000.

Advisory Board Member - Orange County Success By Six, Orange
County United Way, 2000 - Present.

Vice President - National Organization of Child Development Laboratory Schools 1995 -2008.

Coordinator - Mentor Teacher Program (Fullerton College). 1996 - 2014.

Steering Committee Member - Family Preservation and Support, County of Orange, 1994 - 1995.

Volunteer Instructor - The American Red Cross, 1995 – 2010.

Member - National Association for the Education of Young Children.

GRANT AWARDS:

Quality Start OC QRIS Grant \$4,650.00 from the Orange County Department of Education to improve large muscle equipment for the Lab School outdoor classrooms, 2015.

Carl Perkins/Career & Technical Education (CTE)
\$58,300.00 federal award to develop an instructional media-based digital library for use in Child Development & Educational Studies courses, 2015.

Vocational Technical Education Act (VTEA)
\$30,000.00 federal award to provide technology and equipment Support documentation and enhanced curriculum at the Child Development Laboratory School and provide a professional lecture Series to Child Development & Educational Studies students, 2013.

Vocational Technical and Education Act (VTEA)
\$10,000.00 federal award to provide a professional lecture series to Child Development & Educational Studies students, 2012.

Vocational Technical Education Act (VTEA)
\$44,000.00 federal award to provide a professional lecture series To Child Development & Educational Studies students, 2011.

California State Department of Education, Child Development Division Grant. \$14,000.00 award to restore and renovate the Fullerton College Laboratory School, 2011.

Vocational Technical Education Act (VTEA)

\$20,000.00 federal award to provide technology and equipment to support documentation and enhanced curriculum at the Child Development Laboratory School, 2010.

California State Department of Education, Child Development Division Grant.

\$20,000.00 award to restore and renovate the Fullerton College Laboratory School, 2010.

Dynamic Fund Grant, Fullerton College

\$6,200.00 award to provide documentation/curriculum support technology to the Fullerton College Child Development Center, 2005.

California Foundation for Community Colleges Grant

\$45,000.00 award to provide educational assistance to Child Development students who are TANF/CalWorks recipients, 2005.

California State Department of Education, Child Development Division Grant.

\$35,000.00 award to restore and renovate the Fullerton College Laboratory School, 1998.

United States Department of Agriculture, Child Care Food Program Grant (Ongoing).

\$10,000.00 award to establish a food service program in the Fullerton College Laboratory School/Campus Child Care Center, 1998.

California State Department of Education, Child Development Division Grant (Ongoing).

\$132,000.00 award to develop/implement a child care delivery system to income eligible families in north Orange County, 1997.

Curriculum and Instruction Grant, Fullerton College.

\$7,500.00 award to provide video taping capabilities in the Fullerton College Laboratory School, 1997.

Curriculum and Instruction Grant, Fullerton College.

\$5,000.00 award to renovate Fullerton College Laboratory School, 1990.

Total Grant Awards to Date: \$441,650.00

**CAMPUS
COMMITTEES:**

Faculty Academic Senate, Social Science Division Representative
1992 – 1994 and 2015 – 2016. (Chair, Priority
Registration/Academic Probation Committee, 1992 - 1993).
Social Science Faculty Allocation Committee Representative 2015
– 2016.

Social Science Division Scholarship Committee 2013 - Present

Social Science Division Basic Skills Coordinator 2008

Faculty Curriculum Committee, 1991.

Various hiring committees campus wide.

AWARDS:

Professor of the Year, Fullerton College. Extended
Opportunities, Programs, and Services (EOPS). Student
recognition award given for teaching excellence and
outstanding service, 2007.

Professor of Distinction, Fullerton College. Extended
Opportunities, Programs, and Services (EOPS). Student
recognition award given for teaching excellence and
outstanding service, 2000 and 2002.

Professor of Distinction, Fullerton College. Peer recognition
award given for teaching excellence and contributions to the
child development/early childhood education profession, 1994.

Graduate Fellowship, The Claremont Graduate School, Center
for Educational Studies, 1990 - 1994.

Graduate Teaching Assistantship, Iowa State University,
Department of Child Development, 1983 - 1985.